

The *Exeter Working Papers in Education* is an in-house, early-career, peer-reviewed journal, intended for the publication of articles written by either current or recently graduated students of the *Exeter Graduate School of Education*.

The idea behind the journal is a simple, but important one: to provide GSE students with early experience of publishing authentic academic articles, a vital component of any academic career. Accordingly, the journal is to be run as a full academic publication, with all published pieces being fully peer-reviewed and with appropriate input from GSE staff.

The journal is interdisciplinary in approach, and welcomes articles on any topic to do with education or educational research. Examples of such articles will include accounts of research in progress, as well as discussions of conceptual or methodological issues in educational research.

If you have a piece that you would like to see published, or even just an idea for a publication, then please contact Dr Mark Brenchley, m.d.t.brenchley@exeter.ac.uk, who will be happy to answer any queries you might have.

The logo consists of a solid blue rectangular background. Overlaid on this background is the text "EXETER WORKING PAPERS IN EDUCATION" in a white, serif, all-caps font. The text is arranged in four lines: "EXETER" on the first line, "WORKING PAPERS" on the second line, "IN" on the third line, and "EDUCATION" on the fourth line. The font is a classic serif typeface, likely Times New Roman or similar, which gives it an academic and formal appearance.

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