



**RESEARCH SEMINAR SERIES – 2012/2013
GRADUATE SCHOOL OF EDUCATION
COLLEGE OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES**

**Professor Brahm Norwich
(University of Exeter)**

Professor of Educational Psychology and Special Educational Needs at the Graduate School of Education, University of Exeter. One of his areas of interest is in Special Educational Needs pedagogy and teachers' professional learning to teach pupils with SEN / disabilities.

**Dr Hazel Lawson
(University of Exeter)**

Hazel Lawson is Senior Lecturer in Special and Inclusive Education at University of Exeter. She has various research interests within the field of special educational needs and inclusion, especially in relation to children with severe learning difficulties.

**Tricia Nash
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Researcher for the Project.

Seminar Title: How teachers learn to teach pupils with SEN on PGCE programmes; findings from a recent funded research project

Abstract

This project addressed a central contemporary issue in inclusive and special needs education, the issue of trainee teacher learning with regard to special educational needs and disabilities (SEND) during the PGCE school placement. Specifically the project compared the school based learning and outcomes of postgraduate teacher trainees on primary and secondary programmes that used different approaches (practical teaching task, pupil focussed task and no planned task other than class teaching practice) to preparing teachers for the special needs aspects of their future teaching other than class teaching practice. We will also discuss the significance of the research and ideas about future research foci.