

School of Education Annual Research Conference

Friday 9th June 2023

University of Exeter – St Luke's campus

8:45 - 9:20: Registration – Baring Court Foyer

<i>Plenary Session: 9:00-10:15 (BC 114)</i>		
Chair: Dr. Jonathan Doney		
9:20-9:30: Welcome		
9:30-10:00: Keynote Presentation: Professor Vivienne Baumfield		
10:00-10:15: Q & A		

10:15-10:45 – Tea and Coffee break – BC06-09

<i>Presentation Parallel Session 1 (10:45-11:50)</i>		
Session 1 A (BC 114)	Session 1 B (BC 126)	Session 1 C (BC 128)
Chair: Trinh Dinh	Chair: Tamara Al Khalili	Chair: Liangyun Guo
Matthew Isherwood: <i>Towards a queer imaginary: Making sensible alternative future</i>	Xuan Zhao: <i>How university students engage with the use of technology for vocabulary learning: a mixed method research</i>	Emir Omer Emre: <i>Are Teaching Assistants the Only Solution in the Education of Students with SEN in Primary Schools, or is Their Presence the Main Source of the Problem?</i>
James Hunt: <i>How do active approaches contribute to Shakespeare teaching and learning? Findings from a case study.</i>	Judith Kleine Staarman and Barrie Cooper: <i>Chat GPT in Higher education</i>	Brahm Norwich: <i>Using deliberative democratic methods to identify how to make schools more inclusive for children and young people with a SEN: using a Citizen Panel approach</i>
Vicky Wong: <i>Students' use of mathematics within science</i>	Anthony Wilson: <i>They hike you up': the impact of social networks in the lives of young poets</i>	Julie Pepper: <i>Cognisant of Cognassist? A small pilot project</i>

11:50 -12:30: Workshops – BC114 (Chair Tamara Al Khalili)		
<i>Workshops</i>	<i>Topic</i>	<i>Time & place</i>
Neil Harrison	Post-doctoral Funding	11:50-12:10 (BC 114)
Jo Cole	Podcasting	12:10-12:30 (BC 114)

12:30 – 1:30: Lunch and Social, Poster Display Q&A -BC06-09

1:30 – 2:10 – Workshops – BC114 (Chair Jonathan Doney)		
Workshops	Topic	Time & place
Julie Pepper and Katherine Ashbullby	An insight into top banana - making learners feel good about themselves when it comes to maths"	13:30-13:50 (BC 114)
Jonathan Doney Nancy Katingima Day and Liangyun Guo	Theoretical frameworks in PhD theses - sharing experiences as supervisor and supervisee	13:50-14:10 (BC 114)

2:10-3:15 Presentation Parallel Session 2		
Session 2 A (BC 114)	Session 2 B (BC 126)	Session 2 C (BC 128)
Chair: Sangeun Kim	Chair: Amanda Rigg	Chair: Jonathan Doney
Amna Salem: <i>Family language policy among Libyan families in the UK: maintaining heritage language in the home</i>	Ayimila Abulimiti: <i>Comparison of Morphological Competence in L2 and L3 Learners of English</i>	Maryam Al Oufi: <i>The Experience of EFL Teacher of Stress in Saudi Higher Education</i>
Salim Al Maqbali: <i>Exploration of academics' understanding and experiences of leadership in Omani higher education</i>	Stuart Busby: <i>An introduction to the challenges Tanzanian schools face when tackling disruption to learning for vulnerable pupils during the cost-of-living crisis</i>	Silvia Nassar Mustaklem <i>Creating an Appropriate Professional Development Model for In-Service English Language Teachers in Palestine in Light of Teachers Needs and Global Trends</i>
Alison Pearson: <i>Beyond mindfulness: Taking a systems perspective on wellbeing interventions at work</i>		

3:15 – 3:45 Tea and Coffee Break – BC06-09

3:45 – 4:05 – Workshop – BC114	
Caitlin Kight	Exploring positionality through self-study

4:05 – 4:35: EdTalks session – BC114 (Chair Amanda Rigg)

ED Talk	Topic	Time
Kirsty Cann	Secondary School Teacher	16:05-16:15 (BC 114)
Ruth Newman	Talking to Write: Developing Metalinguistic Talk in the Writing Classroom.	16:15-16:25 (BC 114)
Alison Pearson	Not statistically “normal”: what can the story of one child tell us about qualitative research?	16:25-16:35 (BC 114)

4:35-5:00: Closing words – BC114

5.00 Conference ends

Poster Presentations

Posters will be displayed all day (9-5) in BC03, with an opportunity to ask presenters questions over the lunch break where presenters indicate Q&A.

<i>Poster Presentations</i>	<i>Topic</i>
Xuan Zhao with Q & A	How university students engage with the use of technology for vocabulary learning: a mixed method research
Lenka Janik Blaskova with Q & A	Supporting Teachers: Resilience and Wellbeing
Erum Erum with Q & A	Comparison between pictorial and factual based feedback in LSRC (Life Science Resource centre) sessions in Medical Education
Wondwossen Abate and Erum Erum with Q & A	Interprofessional learning through problem-based learning: opportunities and challenges.
Mark Carew	Microlearning Medical Sciences with Daily Questions
Fawziah Faisal Alselmi	Understanding Knowledge Workers' Perspectives on Knowledge Exchange Activities in the Context of Saudi Higher Education Institutions
Lyndsey Carmichael	The experiences of international post-graduate distance learning students from a UK university context: A qualitative study"