



**RESEARCH SEMINAR SERIES – 2012/2013
GRADUATE SCHOOL OF EDUCATION
COLLEGE OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES**

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Lani Florian is Bell Chair of Education, University of Edinburgh. Previously she was Professor of Social and Educational Inclusion at the University of Aberdeen where she worked with colleagues in the School of Education on the reform of initial teacher education programmes to ensure that all teachers are prepared to work in inclusive schools and classrooms. Her research interests include teacher education for inclusive education, models of provision for meeting the needs of all learners, inclusive pedagogy and teaching practice in inclusive schools. She is currently working on a second edition of The SAGE Handbook of Special Education.

Seminar title: Exploring inclusive pedagogy

Abstract

In recent years I have been working with colleagues to articulate a concept of inclusive pedagogy. In our conceptualisation thus far, the concept posits that the actions of the class teacher should aim to extend what is generally available in the classroom to everyone, taking account that there will be differences between learners. This is a subtle but important shift away from the limitations inherent in approaches that recommend providing for 'all' by differentiating for 'some'. In this presentation I will discuss how the concept has evolved and how it is developing as a result of current work that is examining the intentions and actions of teachers who adopt an inclusive pedagogical approach in their teaching.