



Photo Credit: Fungus Guy, Gore Street graffiti mural, Sault Ste. Marie, Ontario
https://commons.wikimedia.org/wiki/File:Gore_Street_mural_Decolonize.JPG

De/colonising Educational Relationships in Teacher Education

EDI Seminar Series 2020-2021

Led by Fatmakhanu (fatima) Pirbhai-Illich, University of Regina, and Fran Martin, University of Exeter

All staff and doctoral students are invited to take part in the monthly lunchtime seminars during which we will be discussing the de/colonial imaginary we have developed in a Canadian teacher education context (Pirbhai-Illich & Martin, 2020), and exploring how it might be adapted for the UK context.

In thinking about how we might de/colonise our educational relations, this series will focus on multiple forms of relationality including spiritual, environmental, socio-cultural and historical-political.

The aims of the interactive seminars are to develop your:

- understanding of coloniality;
- relation to colonising ways of being, doing and knowing and how this influences your teacher educator identities and practices;
- understanding of how it might be possible to create de/colonial spaces for teaching and learning.

The seminars will take place via Zoom from 12.30pm – 13.30pm once a month on October 15th, November 17th, December 8th, January 14th, February 16th, March 16th, April 15th, May 13th, and June 17th. A final half day to reflect and review individual and collective learning will take place on July 7th, time tbc.

If you are interested but unable to attend any seminar in person, we will also be recording them for asynchronous viewing. Further details to follow.